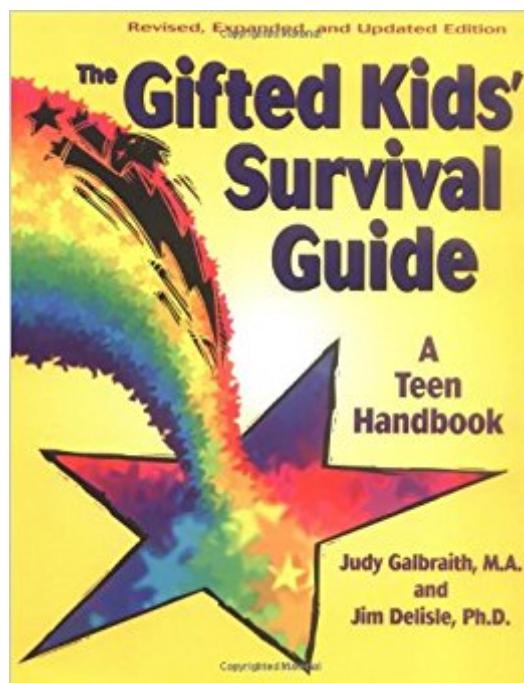


The book was found

The Gifted Kids Survival Guide: A Teen Handbook



Synopsis

Written with help from hundreds of gifted teenagers, this handbook is the ultimate guide to surviving and thriving in a world that doesn't always value, support, or understand high ability. Full of surprising facts, step-by-step strategies, practical how-tos, and inspiring quotations, featuring insightful essays contributed by gifted teens and adults, the book gives readers the tools they need to understand giftedness, accept it as an asset, and use it to make the most of who they are. Teens learn the facts about giftedness, including: what "giftedness" means (and doesn't mean) the truth about IQ, tests, and testing (and four reasons why tests can't be trusted) how to take charge of their lives (including expectations, perfectionism, multipotential, mistakes, goal setting, time management, assertiveness, gender issues, ethnic issues, and stress) how to take charge of their education (knowing their rights as students, exploring their options, changing the system, choosing a college, and alternatives to college) how to find friends who are right for them how to talk to parents how to be "net-smart" and have safe, fun online relationships information about teen suicide and how to intervene with a troubled friend a wealth of additional resources including books, publications, associations, programs, and Web sites and much more "The Gifted Kids™ Survival Guide: A Teen Handbook is a must for gifted teens, their parents, teachers, counselors, and anyone who cares about smart, creative, curious kids.

Book Information

Series: Dream It! Do It!

Paperback: 304 pages

Publisher: Free Spirit Publishing; Rev, Expanded & Updated edition (October 1996)

Language: English

ISBN-10: 1575420031

ISBN-13: 978-1575420035

Product Dimensions: 9.3 x 7.4 x 0.7 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars 45 customer reviews

Best Sellers Rank: #1,174,240 in Books (See Top 100 in Books) #51 in Books > Teens > Social Issues > Special Needs #234 in Books > Teens > Education & Reference > Reference #238 in Books > Teens > Social Issues > Self-Esteem & Self-Reliance

Customer Reviews

Grade 7 Up. Some things get better and better, and this well-designed revision of a 1987 title is one

sterling example. Aimed at secondary students, the book is so well done and so useful in terms of the explanations, answers, resources, and insights it provides that parents and teachers will also find it to be a fascinating and valuable resource. Discussions include definitions of giftedness; IQ tests and testing; perfectionism; self-assertion in educational surroundings; goal setting; relationships with parents, teachers, and peers; general concerns of adolescence; gender and ethnic considerations of giftedness; choosing a college; teen suicide, especially among gifted and talented students; and a host of other issues. The revisions are based in large part on the thousands of responses the authors received from a questionnaire administered to gifted students both in the U.S. and abroad, and one of the strongest features is the many "Gifted People Speak Out" reports found throughout. These personal testimonies add enormous credibility to the project. Gifted Kids tackles head-on the mystery and confusion that often surround the use of the word "gifted." Historical context and evolving, even contradictory, definitions of giftedness are explained in an expository style that is fresh and appealing. The abundant self-check quizzes make the book refreshingly interactive. The text is topped off with a useful list of additional resources, including web sites. A superior resource that provides so many fine ideas and fresh insights that it clearly has the potential to transform lives. Jerry D. Flack, University of Colorado, Colorado Springs Copyright 1997 Reed Business Information, Inc.

âœA superior resource that provides so many fine ideas and fresh insights that it clearly has the potential to transform lives.â •â "School Library Journal" "An amazing resource.â •â "Voice of Youth Advocates" "Helps adults become more respectful of the knowledge and abilities that young people have.â •â "Youthworker" "Filled with information that answers students' questions about being gifted and provides strategies for them to make their education and their lives more fulfilling.â •â "California Association for the Gifted" "Read, America! Selection

My 7-year old son has known he was different from other children for years. He knew his mind worked differently, that he was interested in different things and that he didn't really relate to kids his age. Shortly after he took the WISC and he was "identified" as a "gifted" child my husband and I pre-read this book. We determined that it was not only appropriate but necessary for our child to read it, too. He read it in one sitting and we watched as his demeanor changed chapter by chapter.

He was excited! He FINALLY found something he related to, something that made it all make sense to him. After he was done reading he stood straighter and his confidence multiplied. It wasn't important that he was "gifted"

This is a guide for 10yrs old and under. There isn't really much for kids who are 6yrs old, when they first pick up on the fact that they are different. My little guy listened very carefully and would jump up and say, "HEY, I am like that!" and very often. We are working our way through the book together at bedtime story time and it is helping us both find comfort in his world. I wish there had been a book like this when I was growing up! I wish I could get a copy to every teacher!

I used this as an opening piece to a new gifted program for kids who had never been exposed to the term or the world of gifted. This made sense to them, they felt more confident entering the program and inspired them to get started. It's easy to read, broken down into familiar categories and useful for children from grade 1 up to 7th grade.

This book uses accessible language for my six-year-old and is accurate as to his feelings as a kindergartner who's in the gifted program. He enjoyed the examples from other kids and that these examples included the child's age. The wide range of opinions seemed to resonate with him. As his mother, I also found it helpful to get a better handle on what bothers most kids about this and as a discussion tool with him. We used it to get specific about what he doesn't like and what he thinks is cool.

I pre-read this before letting my 6.5 yr old read it. I am glad I did because I'm not going to let him read it for now. It seems to talk a lot about getting picked on for being smart/gifted and that currently isn't really an issue for my son so much of the book didn't really apply to him.

I think that this book would be really hopeful for people who are worried and don't get them selves it really helped me think thank you for writing such a useful bookFrom Ella age 9

My daughter enjoyed reading this and seeing other perspectives on handling awkward situations . . . her counselor had recommend this book so we were comfortable allowing her to have it in her room . . . not in public where it might seem like bragging . . .

This started some frank but necessary conversations at our house!

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